



<b>Entity ID</b>	<b>CTDS</b>	<b>LEA NAME</b>
91275	078204000	Hirsch Academy – A Challenge Foundation Academy

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

<b>CDC Safety Recommendations</b>	<b>Has the LEA Adopted a Policy? (Y/N)</b>	<b>Describe LEA Policy:</b>
<p>Universal and correct wearing of masks</p> <p>Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)</p>	<p>Y Masks:</p> <p>Y Classroom Setting Mitigation:</p>	<p>Hirsch Academy Face Covering Policy: The guidance is for infection control personal protective equipment (PPE) recommendations aligned with the goals and strategies to respond to the community spread of the Covid-19 virus. "Face covering" refers to a well-fitting reusable or disposable face covering that fully covers the nose and mouth. CDC does not recommend use of face shields for normal everyday activities or as a substitute for cloth face coverings. Hirsch Academy's campus will operate as mask optional as of 04/11/2022. All persons on Hirsch Academy's campus are welcomed to wear a mask but mask usage is not enforced in the exterior or interior of the campus.</p> <p>Classrooms will be set up to promote social distancing.</p> <ul style="list-style-type: none"> <li>• Students are seated at tables or desks to maximize distance between students</li> <li>• Each classroom will be provided with PPE and cleaning and sanitizing materials to facilitate regular surface cleaning on desks, tables and common areas</li> <li>• Students will not share classroom supplies like scissors, pencils, crayons, books, etc. All students have been provided individual supplies.</li> <li>• When possible, classrooms will be set up to reflect same direction seating arrangements or multi directional seating with sneeze guards based on the recommendations of each classroom teacher.</li> </ul>

Handwashing and respiratory etiquette	Y Classroom Handwashing Mitigation: Classrooms with a sink will participate in frequent hand washing throughout the day. Classrooms without a sink will participate in frequent sanitizing throughout the day. Classrooms are taken to sanitize their hands before going to the playground and cafeteria.
Cleaning and maintaining healthy facilities, including improving ventilation	Y Enhanced Cleaning and Sanitizing: All high traffic areas to include the office areas and restrooms will be sanitized frequently throughout the day. <ul style="list-style-type: none"> <li>• Student restrooms will be sanitized hourly to include all entry point handles, faucets, urinal and toilet flush valves, hand dryer and paper towel</li> </ul>

	<p>dispenser.</p> <ul style="list-style-type: none"> <li>• Each class will wash their hands or use hand sanitizer before and after using the playground.</li> <li>• Classroom high touch points and students desks will be sanitized throughout the day.</li> </ul>
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Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y Any student within 6 feet of person testing positive is notified and isolated for 2-3 days prior to testing. Positive cases quarantine for 10 days or until a negative test.
Diagnostic and screening testing	Y We supply BiNax Now to anyone who requests one for as long as we continue to have them on hand.
Efforts to provide vaccinations to school communities	Y We provide information to families about where they can receive free vaccinations.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y Enhanced cleaning for those who put their hands in their mouth and physical distancing for those who refuse or unable to wear mask.
Coordination with State and local health officials	Y We follow all guidelines.

<p>How the LEA will ensure <b>continuity of services</b>, including but not limited to services to address <b>students' academic needs and students' and staff social, emotional, mental health, and other needs</b>, which may include <b>student health and food services</b></p>
<p><b>How the LEA will Ensure Continuity of Services?</b></p>

Hirsch will continue to provide top tier academic services and all students services including health and food and social wellbeing in the event of a government shutdown or a community spread level that forces the school out of the building.

**Students' Needs:**

Academic Needs

Hirsch Academy will equip all families with a chromebook (one per family) to participate in daily zoom sessions with teachers.

For families without internet service, Hirsch will also have weekly work packets available for either pickup or drop off.

Hirsch's teachers and assistant staff will host hourly zoom tutoring sessions throughout the day for students that need additional support. All students needing specialized programs will also receive them either virtual or in a one on one setting.



Social, Emotional and Mental Health Needs Hirsch Academy has a dedicated counselor that is available for one on one meetings, virtual meetings, virtual play groups, and house visits.

Other Needs (which may include student health and food services)

Hirsch Academy will provide weekly bag meal service, either pickup or delivery, to all students in the event of a shutdown.

**Staff Needs:**

Social, Emotional and Mental Health Needs Hirsch Academy remains committed to the support of our staffs social, emotional and mental health needs. In addition to a dedicated counselor, Hirsch provides it's staff with all the latest information from our health insurance providers including ways to contact health professionals when in need.

Other Needs Hirsch Academy will continue to offer staff meals, trips to the local food banks and extra PPE in the event of a shutdown.

The LEA must regularly, but **no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

Date of Revision

07/31/2023

**Public Input**

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

Hirsch Academy used community (student, staff and stakeholders) surveys and then presented the results of the survey to the governing board to adopt policies and procedures.

## **U.S. Department of Education Interim Final Rule (IFR)**

**(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services** (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—

(i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:

(A) Universal and correct wearing of masks.

(B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)

(C) Handwashing and respiratory etiquette.

(D) Cleaning and maintaining healthy facilities, including improving ventilation.

(E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.



(F) Diagnostic and screening testing.

(G) Effortsto provide vaccinations to school communities.

(H) Appropriate accommodations for children with disabilities with respect to health and safety policies. (I) Coordination with State and local health officials.

(ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

(ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account

(iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

(i) In an understandable and uniform format;

(ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally

- translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent